

# **SPRING BASIC EDUCATIONAL DATA SURVEY**

## **REFERENCE**



**PUBLIC, NONPUBLIC AND AEA  
REFERENCE MATERIAL FOR COMPLETING THE SPRING  
BASIC EDUCATIONAL DATA SURVEY (BEDS)**

**2016-2017 SCHOOL YEAR**

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# INTRODUCTION

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This document contains instructions for all data collected on the Spring BEDS forms from Public and Nonpublic schools. Therefore, you may not be required to provide some types of information (i.e. Public schools will not provide LEP/ELL Program Placement data via BEDS).

When you have a question, refer to the instructions for that particular form.

**BE SURE TO KEEP A COPY OF THE BEDS REPORT FOR YOUR FILES.**

# REQUIRED REPORTING SUMMARY

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The table below indicates the required reporting forms for public and nonpublic systems.

<b>Form</b>	<b>Public</b>	<b>Nonpublic (State Accredited)</b>	<b>Nonpublic (Independently Accredited)</b>
Child Care Programs	Yes	Yes	No
Hours/Days Collection	Yes	Yes	No
Independently Accredited Assurance Form	No	No	Yes
Kindergarten Plus	Yes	No	No
LEP/ELL Program Placement	No	Yes	Yes
LEP/ELL Staffing	Yes	Yes	No
LEP/ELL Student Reclassification	No	Yes	Yes
Principal Evaluations	Yes	No	No
School Minutes	Yes	Yes	No
School year start & end dates	Yes	Yes	No
Teacher Evaluations	Yes	No	No
Technology Access	Yes	Yes	No

# CONTACTS

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For support or general questions about the Spring BEDS application, please contact Chris Bieghler.

For more specific questions regarding content areas, please contact the DE consultant listed below.

**BEDS - Spring**

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**Teacher/Principal Evaluations**

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Main BEDS link on the Iowa Department of Education's website:

<https://www.educateiowa.gov/pk-12/data-reporting/basic-educational-data-survey-beds>

# REMINDERS

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## Important Dates

- ~~May 1 - Spring BEDS Opens May 15~~
- May 1 - School Information Update Opens
- ~~June 16 - Spring BEDS Closes June 26~~
- June 16 - School Information Update Closes

*\* If a deadline falls on a nonbusiness day (weekend, holiday), then the official deadline will move forward to the 1st business day after.*

## General Reminders

- Mozilla Firefox is the preferred browser by our programmers.
- **School Information Update -**
  - Remember to review and certify the information in the School Information Update application. **That application is extremely important as it is the source of truth that feeds not only other applications, but data requests, federal and legislative reporting.**

# NEW/UPDATED ITEMS

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*This section includes additions and updates to the Spring BEDS application.*

## Last Day of Instruction for Seniors

Description: *The date of the last day of instruction for your district's seniors.  
If your district or nonpublic school does not offer 12th grade, just enter NA in the box.*

Location: *District Level Forms - School year start & end dates form*

*Enter the last day of instruction for your seniors. If your district/nonpublic school does not offer 12th grade, enter NA.*



## Web address of next year's (SY 1718) district calendar

Description: *URL of the district calendar for next school year. District/school technology staff should be able to help you get the correct link.*

Location: *District Level Forms - School year start & end dates form*

**Enter URL of approved district calendar for the next (17-18) school year.**



## School Minutes

Description: An update to the existing form - schools are asked to enter in their different schedules, allowing the system to calculate the minutes.

**Make sure to enter the time in the following format - hh:mm:am/pm.**

**Example: 8:30 am would be entered into the form below as - 08:30:am**

**When entering additional parent/teacher conference time - enter in whole hours only (a whole number), not scheduled times.**

**Example: If you have 4 P/T conferences for your school during the year, and each conference is estimated to take 3 hours, the number you would enter in on the last line would be 12 (4 conferences x 3 hours).**

Location: School Level Forms - Selected Building - School Minutes

### Updated school minutes form - blank

Type of Day	1st Bell Time	Last Bell Time	Hours & Minutes	Lunch Minutes	Less Lunch minutes	Number of days	Total Hours/Minutes
Full Day	<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>		<input type="text" value="0"/>	
Early Release PD	<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>		<input type="text" value="0"/>	
Holiday Release	<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>		<input type="text" value="0"/>	
Alternate Day1	<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>		<input type="text" value="0"/>	
Alternate Day2	<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>		<input type="text" value="0"/>	
Added P/T Conf. (Whole hours only)							<input type="text"/>
Total Hours/Minutes							0:00
<input type="button" value="Save"/>							

### Updated school minutes form - sample schedule entered in

Type of Day	1st Bell Time	Last Bell Time	Hours & Minutes	Lunch Minutes	Less Lunch minutes	Number of days	Total Hours/Minutes
Full Day	<input type="text" value="08:30:am"/>	<input type="text" value="3:30:pm"/>	7:00	<input type="text" value="30"/>	6:30	<input type="text" value="145"/>	942:30
Early Release PD	<input type="text" value="08:30:am"/>	<input type="text" value="1:30:pm"/>	5:00	<input type="text" value="30"/>	4:30	<input type="text" value="2"/>	9:00
Holiday Release	<input type="text" value="08:30:am"/>	<input type="text" value="12:00:pm"/>	3:30	<input type="text" value="30"/>	3:00	<input type="text" value="2"/>	6:00
Alternate Day1	<input type="text" value="08:30:am"/>	<input type="text" value="12:45:pm"/>	4:15	<input type="text" value="30"/>	3:45	<input type="text" value="2"/>	7:30
Alternate Day2	<input type="text" value="08:30:am"/>	<input type="text" value="2:00:pm"/>	5:30	<input type="text" value="30"/>	5:00	<input type="text" value="3"/>	15:00
Added P/T Conf. (Whole hours only)							<input type="text" value="10"/>
Total Hours/Minutes							990:00
<input type="button" value="Save"/>							

**More information on these additions/updates can be found in the specified sections.**



# DISTRICT/SYSTEM LEVEL FORMS

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*Information in this section describes the district/system as a whole and should be completed at the central administrative offices.*

## 2017-2018 SCHOOL YEAR START & END DATES

**Required to complete:**

***PUBLIC DISTRICTS, NONPUBLIC SCHOOLS - (state accredited ONLY)***

**Purpose:**

[Section 279.10 of the Iowa Code](#) indicates that the school year shall begin on the first day of July and the school calendar shall begin no sooner than August 23<sup>rd</sup> and no later than the first Monday in December.

**Guidance:**

[Section 279.10 of the Iowa Code](#) specifies the school calendar shall include not less than one hundred eighty days or one thousand eighty hours of instruction during the calendar year. This form asks districts and nonpublic schools to identify their intended start date and their intended end date.

Iowa Learning Online courses will be adjusted to accommodate the start dates of the districts served.

***New for the 2017-2018 school year, we are asking districts and nonpublic schools to include the last date of instruction for seniors and the web address of the upcoming (board approved) school year calendar.***

**For more information contact:** Eric Heitz | 515-281-4726 | [eric.heizt@iowa.gov](mailto:eric.heizt@iowa.gov)

## 2017-2018 HOUR/DAYS COLLECTION

***Required to complete:***

***PUBLIC DISTRICTS, NONPUBLIC SCHOOLS - (state accredited ONLY)***

**Purpose:**

Effective **July 1, 2014**, districts and accredited nonpublic schools were given the option to choose between 180 days or 1,080 hours of instruction in accordance with Iowa Code section [279.10](#).

School boards and authorities in charge of an accredited nonpublic school are authorized to determine the days or hours of their school calendars; however, public schools must hold a public hearing prior to adoption.

**Guidance:**

**Districts and accredited nonpublic schools** must meet the 1,080 hours or 180 days requirement. **Specially accredited** schools are not required to meet this requirement.

**For more information contact:** Eric Heitz | 515-281-4726 | [eric.heizt@iowa.gov](mailto:eric.heizt@iowa.gov)

# KINDERGARTEN PLUS

**Required to complete: PUBLIC DISTRICTS**

## **Purpose:**

The Iowa Department of Education is committed to providing effective early learning services and programs to children, birth to five years of age, and their families. Having a variety of accessible quality programs affords educational opportunities for Iowa's youngest students. Investment in early childhood programs is considered to have life-long benefits to children, families and communities. Data submitted through the Kindergarten Plus and Child Care Program forms will verify and validate early childhood education as one of Iowa's educational priorities.

## **Guidance:**

### **Kindergarten Programs**

Report the number of buildings offering the specific type of kindergarten program within the district. All buildings offering a kindergarten program should be accounted for in the column labeled "Number of Buildings".

If the district's kindergarten program type is NOT listed in the choices provided, please describe the program in the "Comments" box provided. These programs types may be unique to a community or fill a particular void or need.

### **Early Childhood Advisory Committee**

Report data related to the existence and functioning of an Early Childhood Advisory Committee. This is a committee that specifically looks at the status of programming in the district for young children through the early primary grades, typically PK – 3.

**For more information contact:** Jennifer Adkins | 515-725-2219 | [jennifer.adkins@iowa.gov](mailto:jennifer.adkins@iowa.gov)

# LEP/ELL STAFFING

## **Required to complete:**

***PUBLIC DISTRICTS, NONPUBLIC SCHOOLS - (state accredited ONLY)***

## **Purpose:**

[Iowa Code 281.60.5](#) requires that when a student is limited English proficient, **both public and nonpublic schools** shall provide special instruction, which shall include, but need not be limited to, either instruction in English as a second language or transitional Bilingual instruction.

In meeting this requirement, district personnel need access to ongoing support and professional development as they help students of limited English proficiency participate successfully in academic instruction provided in English. The LEP/ELL Staffing form provides districts the opportunity to report the types of professional development activities related to the teaching and learning of limited English proficient students and to cite the number of participants involved in such activities.

## **Guidance:**

The Department of Education has monitoring and technical assistance responsibilities for LEP/ELL programming. The LEP/ELL Staffing form asks for the LEP/ELL Contact for the building. This individual may be the building administrator or the LEP/ELL coordinator for the school.

The type(s) of Professional Development activities are required on the form. Highlight as many activities applicable to the teaching and learning of LEP/ELL students as needed. If you aren't seeing the Professional Development activity you offered in the dropdown, enter a description in the text box provided.

A variety of district and community people may be involved in Professional Development activities related to limited English proficient students. Participation totals based on category type must be accounted for and entered as whole numbers.

## **Department of Education Website – English Language Learners**

<https://www.educateiowa.gov/pk-12/learner-supports/english-language-learners>

[LEP weighting - Iowa Code: 280.4](#)

[School district responsibilities - Iowa Administrative Code: 281.60.3](#)

[Nonpublic school participation - Iowa Administrative Code: 281.60.5](#)

**For more information contact:** Jobi Lawrence | 515-281-3805 | [jobi.lawrence@iowa.gov](mailto:jobi.lawrence@iowa.gov)

# PRINCIPAL EVALUATIONS

**Required to complete: PUBLIC DISTRICTS**

## **Purpose:**

As part of the State Fiscal Stabilization Program states must collect and publicly report how teacher and principal performance is evaluated and how performance ratings are used; and the distribution of performance evaluation ratings or levels among teachers and principals.

[Iowa Code Section 256.7 \(27\)](#) requires all districts to adopt Iowa Leadership Standards. The first standard requires that an educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. Principals must, in collaboration with others, use appropriate data to establish rigorous, concrete goals using the context of student achievement and instructional programs, in evaluating teachers.

[Iowa Administrative Code section 281-83.11](#) requires all principals to be evaluated on an annual basis for purposes of assisting the administrator in making continuous improvements, documenting continued competence in the Iowa standards for school administrators adopted pursuant to [Iowa Code Section 256.7\(27\)](#) and determining whether the administrator's practice meets the board's expectations.

[Iowa Administrative Code 281-83.10\(284A\)](#) describes the leadership standards and criteria that are in place for all school districts. LEAs can add additional criteria to the assessment process. The IDE will collect information from districts on these additional criteria.

## **Guidance:**

Even if a principal serves multiple buildings, data for the individual should only be reported once. Report data for individuals serving as principals. Do not report associate principals, assistant principals, vice principals, school administration managers or athletic directors. Post the lowest performance level first in the Performance Level Name section.

## **Department of Education Website – Administrator Quality**

<https://www.educateiowa.gov/pk-12/educator-quality/administrator-evaluation>

**For more information contact:** Matt Ludwig | 515-281-3750 | [matt.ludwig@iowa.gov](mailto:matt.ludwig@iowa.gov)

# SCHOOL LEVEL FORMS

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*Information in this section describes the school/building level forms and should be completed by the person responsible for the particular information being requested.*

## CHILD CARE PROGRAMS

**Required to complete:**

***PUBLIC SCHOOLS, NONPUBLIC SCHOOLS - (state accredited ONLY)***

### **Purpose:**

The Iowa Department of Education is committed to providing effective early learning services and programs to children, birth to five years of age, and their families. Having a variety of accessible quality programs affords educational opportunities for Iowa's youngest students. Investment in early childhood programs is considered to have life-long benefits to children, families and communities. Data submitted through Kindergarten Plus and Child Care Programs will verify and validate early childhood education as one of Iowa's educational priorities.

### **Guidance:**

This section is divided into 3 parts:

1. infant and toddler,
2. child care for ages 3 to school entry,
3. before and/or after school child care programs for school-aged kids.

All sections require:

- a classroom identifier, which is what the district uses to separately identify the programs
- Type of program
- DHS Licensing Status
- DHS license number, if applicable
- The number of children enrolled in the program at the end of the school year

### **Child Care - Summer and Breaks**

- Summer means a program that is offered during the months when school is not typically in session.
- School breaks mean when school is not in session due to a national holiday or planned school break in accordance with the district's master calendar.

**Department of Education Website – Before and After School Programs**

<https://www.educateiowa.gov/afterschool-programs>

**For more information contact:** Jennifer Adkins | 515-725-2219 | [jennifer.adkins@iowa.gov](mailto:jennifer.adkins@iowa.gov)

# LEP/ELL PROGRAM PLACEMENT

***Required to complete: ALL NONPUBLIC SCHOOLS (state AND independently accredited)***

## **Purpose:**

Limited English Proficient (LEP)/ English Language Learners (ELL) refers to a student who has a native language other than English and whose proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background. Report students meeting any of the following criteria:

1. Student is in an English Language Instructional program;
2. Student is identified as LEP/ELL but is not in an English Language Instructional program due to no program or parental choice.

## **Guidance:**

If your school had no LEP/ELL students reported for the current school year, click the box indicating no LEP/ELL students and click the Update button. If the "None" box is checked, no additional information is necessary.

If your school submits data through SRI (Student Reporting in Iowa) and you are getting this form, please check the "None" box and click 'Update'. Otherwise please continue reading this section.

## **Example:**

**Part A:** Identifies the English Proficiency level of LEP/ELL students at the time of placement. Enter the number of LEP/ELL students by grade level and proficiency level. The placement proficiency is NOT a current IELDA score. Beginning in 2013-2014, the only recognized assessment is the Tennessee English Language Placement Assessment (TELPA)

**Part B:** Identifies the number of LEP/ELL students by Instructional program. Program type descriptions are listed below:

**Dual Language Program** - Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.

**Sheltered Instruction** - An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.

**English as a Second Language (ESL)** - A program of techniques, methodology, and special curriculum designed to teach English language learners (ELLs) English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. Further, ESL instruction is usually in English with little

use of native language.

**Newcomer Program** – Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants; typically, students attend these programs before they enter more traditional programs (e.g., English Language Development programs or mainstream classrooms with supplemental ESL instruction).

**Other Bilingual Program** – Bilingual education refers to approaches in the classroom that use the native language of English language learners (ELLs) for instruction.  
[www.nave.org/BilingualEducation](http://www.nave.org/BilingualEducation)

**Part C** asks for LEP/ELL student counts by their educational status for the current school year. If there are no students in a specific category, you may leave it blank.

**Department of Education Website – English Language Learners**

<https://www.educateiowa.gov/pk-12/learner-supports/english-language-learners>

[LEP weighting - Iowa Code: 280.4](#)

[School district responsibilities - Iowa Administrative Code: 281.60.3](#)

[Nonpublic school participation - Iowa Administrative Code: 281.60.5](#)

**For more information contact:** Jobi Lawrence | 515-281-3805 | [jobi.lawrence@iowa.gov](mailto:jobi.lawrence@iowa.gov)



# LEP/ELL STUDENT RECLASSIFICATION

***Required to complete: ALL NONPUBLIC SCHOOLS (state AND independently accredited)***

## **Purpose:**

Information regarding the number of limited English proficient students exiting, reentering your school's Language Instructional Educational Program (LIEP), or are in year 1 or year 2 of monitoring need to be collected and reported. These data are submitted on the Student Reclassification form.

## **Guidance:**

If your school or district had no LEP/ELL students or none exited or re-entered the program, please check the "None" box and click Update.

If your school submits data through SRI (School Reporting in Iowa) and you are getting this form, please check the 'None' box and click 'Update'. Otherwise please continue reading this section.

Provide a grade level count of all LEP/ELL students that exited and/or re-entered at some point during or at the end of the school year, or are in year 1 or year 2 of being monitored.

- 1) **Exited:** A student cannot be exited out of ELL programming until he/she has:
  1. Achieved the required competency score on TELPA21
  2. Scores proficient on school-wide & statewide assessments in Reading and Math
  3. Meets both of the above criteria in the same school year

**Students may only be exited from their LIEP (Language Instructional Educational Program) between 5/1 and 9/30.**

**2) Re-entered:** A student is considered as re-entering the LEP/ELL program if the Monitoring Year 1 or Year 2 decision was 'Return to LIEP Instructional Program'.

**3) Monitored Year 1 and Monitored Year 2:** A student is considered monitored if they have exited the program and are in their first or second year of monitoring in 2015-2016. These students are being monitored for academic success for up to two years. These students no longer need to take the placement test. If students are reported in these columns, you must provide the folder number of the teacher that is monitoring the students. If more than one teacher is monitoring the students, report the folder number of the teacher that is coordinating the monitoring.

Department of Education Website – English Language Learners  
<https://www.educateiowa.gov/pk-12/learner-supports/english-language-learners>

[LEP weighting - Iowa Code: 280.4](#)

[School district responsibilities - Iowa Administrative Code: 281.60.3](#)

[Nonpublic school participation - Iowa Administrative Code: 281.60.5](#)

**For more information contact:** Jobi Lawrence | 515-281-3805 | [jobi.lawrence@iowa.gov](mailto:jobi.lawrence@iowa.gov)

# SCHOOL MINUTES

## ***Required to complete:***

***PUBLIC SCHOOLS, NONPUBLIC SCHOOLS - (state accredited ONLY)***

## **Purpose:**

The collection and reporting of school minutes and evaluation data for teachers and principals remains an important component of the Spring BEDS collection. With regard to school minutes, districts have the option of reporting based on a minimum of 1080 hours or a minimum of 180 days via a district-level form.

The option of selecting hours versus days must be identified before buildings will have access to the School Minutes form. Reporting of school minutes remains a building level responsibility with minor changes from previous years. Days reported based on an approved Innovative Calendar may be less than the state minimum (180) depending on the criteria identified in the district's initial proposal.

## **Guidance:**

- Starting in the 2016-2017 school year, school minutes will be calculated by the user entering the schedules for the following types of days:
  - Full Day
  - Early Release PD
  - Holiday Release
  - Alternative Day Type 1
  - Alternative Day Type 2
  - Additional P/T Conference Hours (report in whole number)
- Each school will be required to enter at least 1 schedule type of information.
- Upon saving the schedule, the application will save the school minutes based on the information entered.
- Lunchtime minutes at the elementary should be based on the amount of time students are given to eat lunch. Time provided for physical activity right after lunch should not be calculated into lunchtime minutes.
- As per [IAC 281 – 12.1\(7\)](#), “Time recorded under either a days or hour calendar system may include passing time between classes but shall exclude the lunch period.”

See Iowa Department of Education –

<https://www.educateiowa.gov/documents/legislative-information/2014/04/2014-04-01-instructional-hours-vs-days-guidance>.

**For more information contact:** Eric Heitz | 515-281-4726 | [eric.heitz@iowa.gov](mailto:eric.heitz@iowa.gov)

# TEACHER EVALUATIONS

***Required to complete: PUBLIC SCHOOLS***

## **Purpose:**

As part of the State Fiscal Stabilization Program states must collect and publicly report data how teacher and principal performance is evaluated; how performance ratings are used; and the distribution of performance evaluation ratings or levels among teachers and principals.

The Iowa Teacher Quality Statutes, Iowa Code [284.4](#), [284.5](#) and [284.8](#) provide guidance for the evaluation of teachers. Districts have established policies, procedures and processes used to evaluate career and beginning teachers. Local evaluation systems should include a wide range of evaluative data sources and information that will encourage and support mastery of the Iowa Teaching Standards and Criteria.

## **Guidance:**

Evaluations of teachers should reflect a formative and summative process for both career and beginning teachers. Performance reviews for career teachers are to be conducted at least once every three years. Beginning teachers, (first and second year) participate in a two year mentoring and induction program which includes a comprehensive evaluation to determine if the teacher meets expectations to advance to the career level.

- Report teacher evaluation data where the teacher received the performance evaluation. If a teacher received a performance evaluation in multiple buildings, report the data at the teacher's primary building. Primary buildings are identified by the district.
- Use descriptive terminology for the Performance Level Name. Do not use descriptors such as I, II, III, IV.
- Post the lowest performance level first in the Performance Level Name section.

## **Department of Education Website – Teacher Evaluation and Teacher Quality**

<https://www.educateiowa.gov/pk-12/educator-quality/teacher-evaluation>

<https://www.educateiowa.gov/pk-12/educator-quality/teacher-quality-program-guidance>

**For more information contact:** Matt Ludwig | 515-281-3750 | [matt.ludwig@iowa.gov](mailto:matt.ludwig@iowa.gov)

# TECHNOLOGY ACCESS

## ***Required to complete:***

***PUBLIC SCHOOLS, NONPUBLIC SCHOOLS - (state accredited ONLY)***

## **Purpose:**

As educators use technology to engage students through online learning opportunities, it is important that districts' infrastructure and hardware be able to support the research, learning, and assessment activities. The data collected will help districts and the state analyze current levels of preparedness, budget and plan for future needs, and develop minimum standards for teaching and learning in the digital age. These data will help make a compelling case for improving Internet access and use in our schools.

## **Guidance:**

Enter the number of internet connected devices/computers that are used for student instruction and are available for student use.

**DO NOT count computers or devices used exclusively by staff.**

Connected devices/computers mean those that connect directly to the Internet and have a screen size adequate for instructional purposes.

Bandwidth to the building plays a key role in the number of devices that can be made available and the use and functionality of these devices. Identify the bandwidth currently available to the building.

**For more information contact:** Chris Bieghler | 515-281-5507 | [chris.bieghler@iowa.gov](mailto:chris.bieghler@iowa.gov)

# IMPORTANT LINKS

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**Administrator Quality - Department of Education Website**

<https://www.educateiowa.gov/pk-12/educator-quality/administrator-evaluation>

**Annual Evaluations - Iowa Administrative Code 281-83.11**

<https://www.legis.iowa.gov/docs/iac/rule/02-27-2008.281.83.11.pdf>

**BEDS Site - Department of Education Website**

<https://www.educateiowa.gov/pk-12/data-reporting/basic-educational-data-survey-beds>

**Before and After School Programs - Department of Education Website**

<https://www.educateiowa.gov/afterschool-programs>

**Beginning Teacher mentoring and induction program - Iowa Code - 284.5**

<https://www.legis.iowa.gov/docs/code/284.5.pdf>

**Calendar/School Minutes - Iowa Code - 281.12.1 -**

<https://www.legis.iowa.gov/docs/iac/rule/281.12.1.pdf>

**Iowa Leadership Standards for school Administrators - Iowa Code 256.7 (27)**

<https://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=iowaCode&input=256.7>

**English Language Learners - Department of Education Website**

<https://www.educateiowa.gov/pk-12/learner-supports/english-language-learners>

**Instructional Hours vs Days at a glance**

<https://www.educateiowa.gov/documents/legislative-information/2014/04/2014-04-01-instructional-hours-vs-days-guidance>.

**Iowa School leaderships standards & criteria for administrators - Iowa Administrative Code 281.83.10**

<https://www.legis.iowa.gov/docs/ACO/IAC/LINC/02-27-2008.Rule.281.83.10.pdf>

**LEP student identification & assessment (School district responsibilities) - Iowa Code 281.60.3**

<https://www.legis.iowa.gov/docs/iac/rule/12-16-2009.281.60.3.pdf>

**Limited English Proficiency - weighting - Iowa Code 280.4**

<https://www.legis.iowa.gov/docs/code/2016/280.4.pdf>

**Nonpublic school participation - ELL programs - Iowa Code 281.60.5**

<https://www.legis.iowa.gov/docs/iac/rule/12-16-2009.281.60.5.pdf>

**Performance Review Criteria for Teachers - Iowa Code - 284.8**

<https://www.legis.iowa.gov/docs/code/284.8.pdf>

**School Year Start and End dates** <https://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=iowaCode&input=279.10>

**Teacher Evaluation and Teacher Quality - Department of Education Website**

1. <https://www.educateiowa.gov/pk-12/educator-quality/teacher-evaluation>
2. <https://www.educateiowa.gov/pk-12/educator-quality/teacher-quality-program-guidance>

**Teacher Evaluation Guidance - Iowa Code 284.4**

<https://www.legis.iowa.gov/docs/code/284.4.pdf>